



# The Language Market

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## French Units

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Role of Language and Culture

### Unit 1 Who are you? - Introductions, Greetings

Second Language Learner

Foundation to Year 10

F -2

#### Topic 1. Learn how to move through the activities.

Purpose: to introduce the vocabulary of the unit

#### Topic 2. Listen to the market people introduce themselves.

Purpose: to teach how to ask someone's name, to teach how to say your name, to teach how to greet someone

#### Topic 3. Listen to the children introducing themselves.

(Purpose: to teach how to ask someone's name, to teach how to say your name, to teach how to greet someone)

#### Topic 4. Discover how to ask someone's name and respond.

Purpose: to recognise greetings in writing

#### Topic 5. Learn more about "hello" and "goodbye"

Purpose: to reinforce greetings

#### Topic 6. Learn how to ask "How are you?"

Purpose: to teach how to ask how someone is, to teach how to reply

#### Topic 7. Listen to friends greet each other in the market place.

Purpose: to reinforce different forms of greetings

#### Topic 8. Learn how to introduce your friends.

Purpose: to teach "this is..."

#### Topic 9. Learn to recognise introductions.

Purpose: to reinforce introductions

#### Topic 10. Find the matching greetings.

Purpose: to consolidate greetings

#### Topic 11. Complete the greetings in writing.

Purpose: to introduce the spelling of greetings

#### Topic 12. Focus, vocabulary and revision.

Purpose: to revise and consolidate the unit's vocabulary and functions



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**Unit 2 How old are you?** Numbers 0-20; Age; Where people live

Second Language Learner

Foundation to Year 10

F - 2

**Topic 1. Listen to the market people introduce numbers.**

Purpose: to introduce the vocabulary of the unit

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**Topic 2. Learn how to count from 0-10.**

Purpose: to introduce numbers from 0-10

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**Topic 3. Race the cars 1-10.**

Purpose: to reinforce the numbers 1-10

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**Topic 4. Learn how to count from 11- 20.**

Purpose: to introduce the numbers from 11-20

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**Topic 5. Race the cars 1-20.**

Purpose: to reinforce the numbers 1-20

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**Topic 6. Play bingo against the computer.**

Purpose: to consolidate the numbers 1-20

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**Topic 7. Pick the age group for the swimming event.**

Purpose: to apply numbers in context, to teach how to say how old you are

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**Topic 8. "Where do the children live in Australia?"**

Purpose: to teach how to ask and say where you live in Australia, to teach how to say where you live

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**Topic 9. The game show: match names, cities and ages.**

Purpose: to consolidate names, ages and places, to teach how to ask how old someone is

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**Topic 10. "Where do the children live?"**

Purpose: to consolidate how to ask where you live and to say where you live

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**Topic 11. The Secret Agents' Convention: Find the agent's partner.**

Purpose: to listen and understand information about cities and names

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**Topic 12. Focus, vocabulary and revision.**

Purpose: to revise and consolidate the unit's vocabulary and functions

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### Unit 3 Presenting the family - Immediate family members

Second Language Learner

Foundation to Year 10

F -4

#### Topic 1. Listen to the market people talk about their families.

Purpose: to introduce the vocabulary of the unit

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#### Topic 2. Learn how to name family members.

Purpose: to teach how to introduce members of your family

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#### Topic 3. Recognise family members.

Purpose: to reinforce family names

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#### Topic 4. Identify the family members playing different sports.

Purpose: to teach how to recognise family members in context

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#### Topic 5. Find out which photograph of the siblings is the correct one.

Purpose: to say how many brothers and sisters one has or doesn't have

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#### Topic 6. Find out whether the boy is telling the truth.

Purpose: to teach how to say what someone's name is, to teach how to say how old someone is

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#### Topic 7. Read and fill in the postcard.

Purpose: to listen and comprehend information about the family, to teach how to say what other people's names are

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#### Topic 8. Read the poem.

Purpose: to distinguish rhyming words

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#### Topic 9. Focus, vocabulary and revision.

Purpose: to revise and consolidate the unit's vocabulary and functions

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# The Language Market



## French Units

### Unit 4: Where do you live? - Geographical locations, Easter, Colours

**Topic 1. Listen to the market people talk about Easter and the location of places.**

Purpose: to introduce the vocabulary of the unit

**Topic 2. Locate the towns on the map.**

Purpose: to teach how to give the geographical location of a place

**Topic 3. Compare the size of the countries.**

Purpose: to create an awareness about the size of the target country when compared to Australia and New Zealand

**Topic 4. Check the spy's secret files on the children.**

Purpose: to teach how to say where you live

**Topic 5. Situate where the children live on the map.**

Purpose: to reinforce how to give geographical locations and how to say where you live

**Topic 6. Complete the words.**

Purpose: to review the unit's vocabulary

**Topic 7. Send a lazy postcard to your penfriend.**

Purpose: to elicit information from a postcard text

**Topic 8. Slideshow: view these scenes and read the captions.**

Purpose: to provide information about France

**Topic 9. Learn about Easter.**

Purpose: to teach the cultural specificity of celebrating Easter in the target country, to teach Easter vocabulary

**Topic 10. Learn some colours.**

Purpose: to introduce the vocabulary for colours

**Topic 11. Complete the sentences**

Purpose: to review the unit's vocabulary

**Topic 12. Focus, vocabulary and revision.**

Purpose: to revise and consolidate the unit's vocabulary and functions

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French Units												
Unit 4: Where do you live? - Geographical locations, Easter, Colours	Second Language Learner	Foundation to Year 10	Y 3-4									
Topic 1. Listen to the market people talk about Easter and the location of places. Purpose: to introduce the vocabulary of the unit				●	●		●		●	●		
Topic 2. Locate the towns on the map. Purpose: to teach how to give the geographical location of a place					●		●		●	●		
Topic 3. Compare the size of the countries. Purpose: to create an awareness about the size of the target country when compared to Australia and New Zealand					●		●		●	●		
Topic 4. Check the spy's secret files on the children. Purpose: to teach how to say where you live					●		●		●	●		
Topic 5. Situate where the children live on the map. Purpose: to reinforce how to give geographical locations and how to say where you live					●		●		●	●		
Topic 6. Complete the words. Purpose: to review the unit's vocabulary					●		●		●	●		
Topic 7. Send a lazy postcard to your penfriend. Purpose: to elicit information from a postcard text				●	●		●		●	●		
Topic 8. Slideshow: view these scenes and read the captions. Purpose: to provide information about France					●		●		●	●		
Topic 9. Learn about Easter. Purpose: to teach the cultural specificity of celebrating Easter in the target country, to teach Easter vocabulary					●		●		●	●	●	
Topic 10. Learn some colours. Purpose: to introduce the vocabulary for colours					●		●		●	●		
Topic 11. Complete the sentences Purpose: to review the unit's vocabulary					●		●		●	●		
Topic 12. Focus, vocabulary and revision. Purpose: to revise and consolidate the unit's vocabulary and functions					●		●					



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### Unit 5: Presenting the extended family - Numbers 20-100; Presenting the extended family and friends

Second Language Learner

Foundation to Year 10

Y 3-4

#### Topic 1. Listen to the market people discuss their family.

Purpose: to introduce the vocabulary of the unit

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#### Topic 2. Discover the people in the family album.

Purpose: to teach how to name family members

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#### Topic 3. Test your memory: match the family details.

Purpose: to reinforce the names of family members

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#### Topic 4. Learn numbers from 20-100.

Purpose: to teach the numbers from 20-100

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#### Topic 5. Identify numbers from 1-100.

Purpose: to reinforce the numbers from 1-100

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#### Topic 6. Pick the age of the family members.

Purpose: to teach how to say your age and the age of other people

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#### Topic 7. Help the girl unjumble her family tree.

Purpose: to reinforce names of family members and their age

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#### 8. The mother is talking about her relatives. How is her daughter related to them?

Purpose: to consolidate the names of family members

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#### Topic 9. Discover the age, residence and hobbies of the characters and match the pairs.

Purpose: to teach how to ask questions about somebody else, using the question words 'who?', 'how?' and 'where?'

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#### Topic 10. Help the spy understand the information on the tape.

Purpose: to consolidate the use of the question words 'who?', 'how?' and 'where?'

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#### Topic 11. Find the labels for the photos by flipping through the card index.

Purpose: to consolidate the use of the question words 'who?', 'how?' and 'where?'

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#### Topic 12. Focus, vocabulary and revision.

Purpose: to revise and consolidate the unit's vocabulary and functions

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### Unit 6: What do family members do? - Occupations, Hobbies

Second Language Learner

Foundation to Year 10

Y 3-4

#### Topic 1. Listen to the market people talk about occupations, hobbies and how to compose a letter.

Purpose: to introduce the vocabulary of the unit

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#### Topic 2. Meet the boy's family and find out why he likes them.

Purpose: to teach how to say you like someone

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#### Topic 3. Match the people and their hobbies.

Purpose: to introduce the vocabulary for a number of different hobbies

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#### Topic 4. Read the letters; answer the questions. This is a bonus round!

Purpose: to elicit information from texts through listening and reading; to teach how to start a letter and close a letter; to teach how to send best wishes

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#### Topic 5. At the photographer's; identify the customer's family photo.

Purpose: to reinforce the names of family members; to reinforce how to say that you have brothers and sisters

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#### Topic 6. Recognise the details about the girl's friends.

Purpose: to reinforce names of family members, their age and where they live

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#### Topic 7. Play bingo.

Purpose: to reinforce the vocabulary of the unit

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#### Topic 8. Meet some of the boy's friends: identify their occupations.

Purpose: to introduce the vocabulary for a number of different occupations

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#### Topic 9. Help the busker reassemble the sentences of the letter.

Purpose: to create an awareness of the target language's sentence structure

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#### Topic 10. Play Snap!

Purpose: to read and understand a text

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#### Topic 11. Focus, vocabulary and revision.

Purpose: to revise and consolidate the unit's vocabulary and functions

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### Unit 7: In the art shop - Naming objects, Calculating sums

Second Language Learner

Foundation to Year 10

Y 3-4

#### Topic 1. Listen to the market people talk about items in the art shop.

Purpose: to introduce the vocabulary of the unit

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#### Topic 2. Familiarise yourself with the objects in the art shop.

Purpose: to teach the vocabulary for school items; to teach how to ask what something is; to teach how to name something

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#### Topic 3. Test your memory: match word and object.

Purpose: to reinforce the vocabulary for school items

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#### Topic 4. Identify the changes in the art shop.

Purpose: to reinforce the vocabulary for school items

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#### Topic 5. Help the lolly shop owner with her maths problems.

Purpose: to consolidate numbers; to teach how to do simple calculations

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#### Topic 6. Find out what is in the artist's bag.

Purpose: to teach how to name some more school items

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#### Topic 7. Where did the boy hide the artist's objects?

Purpose: to reinforce the vocabulary for school items; to teach how to ask and tell where something is; to create an awareness of prepositions

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#### Topic 8. Play Snap.

Purpose: to reinforce the vocabulary for school items

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#### Topic 9. Catch the items the street vendor is throwing out.

Purpose: to consolidate the vocabulary for school items, to reinforce plural forms

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#### Topic 10. Slideshow: view the scenes and read the captions.

Purpose: to provide information about France.

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#### Topic 11. Focus, vocabulary and revision.

Purpose: to revise and consolidate the unit's vocabulary and functions

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### Unit 8: What are the people wearing? - Colours, What people wear

Second Language Learner

Foundation to Year 10

Y 3-4

**Topic 1. Listen to the market people talk about their clothes.**

Purpose: to introduce the vocabulary of the unit

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**Topic 2. Create a colourgram.**

Purpose: to teach the vocabulary for colours

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**Topic 3. Learn the colours of the rainbow and paint it.**

Purpose: to reinforce the vocabulary for colours; to teach new vocabulary for colours

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**Topic 4. Listen to the puppets describe their clothes and colour them.**

Purpose: to teach the vocabulary for items of clothing; to teach how to say the colour of something

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**Topic 5. Change the colour of the clothes to the customer's choice.**

Purpose: to elicit information from a dialogue; to teach how to say "yes, certainly!"

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**Topic 6. Help the children get dressed.**

Purpose: to consolidate numbers; to teach how to say what you would like to wear

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**Topic 7. Guess the hidden word (clothing): type in the letters.**

Purpose: to reinforce the vocabulary for items of clothing

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**Topic 8. Play bingo.**

Purpose: to listen and understand words spoken

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**Topic 9. True or false: is the fashion commentary correct?**

Purpose: to make decisions whether information is true or false; to teach how to say what somebody else is wearing

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**Topic 10. Sort out the notes for the fashion parade.**

Purpose: to create an awareness of the sentence structure of the target language

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**Topic 11. Pick the clothes for the fashion parade.**

Purpose: to consolidate how to say what somebody else is wearing

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**Topic 12. Focus, vocabulary and revision.**

Purpose: to revise and consolidate the unit's vocabulary and functions

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### Unit 9: What do I know?

Second Language Learner

Foundation to Year 10

Y 3-4

#### Topic 1. Listen to the market people talk about things they like.

Purpose: to introduce the vocabulary of the unit

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#### Topic 2. Listen to the tongue twisters.

Purpose: to enhance the awareness of different sounds in the target language

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#### Topic 3. Match the colour to the object.

Purpose: to reinforce the vocabulary for different colours

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#### Topic 4. Read the letter .

Purpose: to enhance the awareness of the sentence structure of the target language

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#### Topic 5. Find the matching questions or answers!

Purpose: to practise listening comprehension

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#### Topic 6. Play Snap! Match object and word.

Purpose: to reinforce the vocabulary for school items

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#### Topic 7. Play 'clothes' bingo against the computer.

Purpose: to reinforce the vocabulary for items of clothing

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#### Topic 8. Who is wearing what?

Purpose: to consolidate the vocabulary for colours and items of clothing in a problem solving situation by reading and listening

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#### Topic 9. Guess the clothing items!

Purpose: to reinforce the vocabulary for items of clothing

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### Unit 10: Pet parade - Pets, Farm animals, Australian fauna

Second Language Learner

Foundation to Year 10

Y 3-6

#### Topic 1. Listen to the market people present their pets.

Purpose: to introduce the vocabulary of the unit

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#### Topic 2. Which animal comes out of the magician's hat?

Purpose: to teach the vocabulary for different animals; to teach how to ask whether someone has a pet

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#### Topic 3. The pet survey: identify the animals.

Purpose: to elicit information from an interview; to teach how to say that you have, don't have a pet; to teach how to ask what kind of pet someone has

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#### Topic 4. The farmers' pride and joy! Match each animal to its ribbon.

Purpose: to teach the vocabulary for different farm animals, to create an awareness of the definite articles

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#### Topic 5. Catch the animals!

Purpose: to consolidate the vocabulary for different farm animals

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#### Topic 6. Learn about Australian animals.

Purpose: to teach the vocabulary for different Australian animals

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#### Topic 7. Play bingo.

Purpose: to reinforce vocabulary of the unit

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#### Topic 8. Complete the sentences.

Purpose: to increase the awareness of the definite articles

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#### Topic 9. Solve the riddles! Find the name of the animal.

Purpose: to elicit information from text by reading and listening

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#### Topic 10. Complete the letter about the animal show.

Purpose: to consolidate the vocabulary of the unit and its grammatical items, to teach how to say 'there is' and 'there are'

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#### Topic 11. Focus, vocabulary and revision.

Purpose: to revise and consolidate the unit's vocabulary and functions

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### Unit 11: Describing models and teddy bears! - Parts of the body, Describing people

Second Language Learner

Foundation to Year 10

Y 3-6

#### Topic 1. Listen to the market people talk about their injuries.

Purpose: to introduce the vocabulary of the unit

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#### Topic 2. Watch the artist draw the parts of the body.

Purpose: to teach the vocabulary for the different parts of the body

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#### Topic 3. Place the Band-Aid's on the injured teddy bear.

Purpose: to reinforce the vocabulary for the different parts of the body

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#### Topic 4. Identify the teddy bears of all shapes, sizes and ages.

Purpose: to teach how to describe the colour of a person's eyes; to teach how to describe a person's physical build; to teach how to describe a person's hair

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#### Topic 5. Pick the children as they describe themselves.

Purpose: to teach how to describe a person's hair; to teach how to describe the colour of a person's eyes; to teach how to describe a person's physical build

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#### Topic 6. Who is chosen as the fashion parade model?

Purpose: to teach how to ask what colour someone's hair is; to teach how to ask what colour someone's eyes are, to teach how to describe your physical build, hair and eyes

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#### Topic 7. Design your own teddy bear.

Purpose: to consolidate the vocabulary of the unit

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#### Topic 8. Play Snap.

Purpose: to elicit information from a written text, to consolidate the vocabulary of the unit and its grammatical items

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#### Topic 9. Solve the animal riddles.

Purpose: to elicit information from a text by listening; to consolidate the vocabulary of the unit and its grammatical items

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#### Topic 10. Focus, vocabulary and revision.

Purpose: to revise and consolidate the unit's vocabulary and functions

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### Unit 12: Places – Alphabet, Spelling, Finding places in town

Second Language Learner

Foundation to Year 10

Y 3-6

#### Topic 1. Listen to the market people ask questions about the town.

Purpose: to introduce the vocabulary of the unit

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#### Topic 2. Reassemble the alphabet poem.

Purpose: to introduce the alphabet of the French language

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#### Topic 3. Race the ABC cars.

Purpose: to reinforce the alphabet of the French language

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#### Topic 4. Participate in the spelling contest.

Purpose: to teach how to spell in the target language

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#### Topic 5. Play 'alphabet' bingo against the computer.

Purpose: to reinforce the alphabet of the French language

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#### Topic 6. Read the alphabet.

Purpose: to understand instructions

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#### Topic 7. Complete the words.

Purpose: to reinforce spelling in the French language

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#### Topic 8. I spy with my little eye...

Purpose: to consolidate the alphabet on the French language

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#### Topic 9. Test your memory

Purpose: review

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#### Topic 10. Focus, vocabulary and revision.

Purpose: to revise and consolidate the unit's vocabulary and functions

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### Unit 13: What do I know?

Second Language Learner

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Y 3-6

#### Topic 1. Listen to the market people chat about all kinds of things.

Purpose: to introduce the vocabulary of the unit

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#### Topic 2. Match the animal with where it lives.

Purpose: to reinforce the vocabulary for animals

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#### Topic 3. Complete the word: Animals

Purpose: review the names of animals

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#### Topic 4. Complete the word: Clothes

Purpose: review the names of clothing

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#### Topic 5. Complete the word: Places

Purpose: review the names of places

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#### Topic 6. Test your knowledge.

Purpose: to create an awareness of indefinite articles

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#### Topic 7. Catch the clothes, select their colours.

Purpose: to reinforce the vocabulary for items of clothing; and the use of the indefinite articles

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#### Topic 8. Play Snap

Purpose: to match spoken words with written words shown

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#### Topic 9. Which words do not fit?

Purpose: to create an awareness of word families

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#### Topic 10. Test your memory.

Purpose: review

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#### Topic 11. Play Bingo.

Purpose: to match spoken words with words shown

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### Unit 14: What is happening this week? - Days of the week, Leisure activities

Second Language Learner

Foundation to Year 10

Y 3-6

#### Topic 1. Listen to the market people say which day their leisure activities take place.

Purpose: to introduce the vocabulary of the unit

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#### Topic 2. What are the party boy's plans for next week?

Purpose: to teach how to say the days of the week; to reinforce the order of the days of the week

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#### Topic 3. Create your own diary page!

Purpose: to write the days of the week

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#### Topic 4. Play bingo!

Purpose: match spoken words with written words

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#### Topic 5. Complete the words

Purpose: to write the days of the week

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#### Topic 6. Identify the party boy's hobbies

Purpose: to teach how to ask when something is on; to teach how to say on what day something is on; to teach how to ask someone what he/she is doing

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#### Topic 7. Match the object and the word.

Purpose: to reinforce how to ask someone what he/she is doing; to reinforce how to say on what day something is on

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#### Topic 8. Identify the friends' hobbies and sports.

Purpose: to teach how to say what sports and activities someone else does; to teach how to say what sports and activities you do

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#### Topic 9. Complete the words.

Purpose: to reinforce the vocabulary for hobbies and leisure activities

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#### Topic 10. Slideshow: view these scenes and read the captions.

Purpose: to provide information about the target country

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#### Topic 11. Focus, vocabulary and revision.

Purpose: to revise and consolidate the unit's vocabulary and functions

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### Unit 15: Celebrations - Months, Dates

Second Language Learner

Foundation to Year 10

Y 5-6

#### Topic 1. Listen to the market people talk about their birthdays.

Purpose: to introduce the vocabulary of the unit

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#### Topic 2. Complete the birthday calendar.

Purpose: to teach how to say the months of the year and calendar date; to teach how to say when somebody's birthday is

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#### Topic 3. Decipher a mysterious birthday invitation.

Purpose: to reinforce previous vocabulary

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#### Topic 4. Identify the fancy dress disguise.

Purpose: to consolidate previous vocabulary; to elicit meaning from a text by listening

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#### Topic 5. Complete the words.

Purpose: to reinforce previous vocabulary

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#### Topic 6. Guess the presents.

Purpose: to reinforce the spelling of previous vocabulary

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#### Topic 7. Play Snap!

Purpose: match the word with the picture shown

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#### Topic 8. Test your memory.

Purpose: match the word with the picture shown

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#### Topic 9. Which date is it today?

Purpose: to teach how to ask what date it is

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#### Topic 10. Read the letter.

Purpose: to increase the awareness of the sentence structure of the French language

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#### Topic 11. Create your own birthday calendar.

Purpose: to write the months of the year in the correct order

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#### Topic 12. Focus, vocabulary and revision.

Purpose: to revise and consolidate the unit's vocabulary and functions

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# The Language Market

Pathway

Entry Point

Band

Communicating

Understanding



## French Units

Socialising

Informing

Creating

Translating

Reflecting

Systems of Language

Language Variation and Change

Role of Language and Culture

### 16: Special days of the year - Calendar events, National celebrations and traditions

Second Language Learner

Foundation to Year 10

Y 5-6

#### Topic 1. Listen to the market people celebrate.

Purpose: to introduce the vocabulary of the unit

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#### Topic 2. Read about a special day for France.

Purpose: to provide information about a special day in France

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#### Topic 3. Learn about traditions on some special days.

Purpose: to elicit meaning from text and pictures

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#### Topic 4. Decorate the Christmas tree.

Purpose: to reinforce the vocabulary for Christmas tree ornaments

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#### Topic 5. Match the rhyming words of the gift poem.

Purpose: to strengthen an awareness of rhyming words

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#### Topic 6. Dress the teddy bear.

Purpose: to consolidate the vocabulary for items of clothing

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#### Topic 7. Send off the New Year's rockets.

Purpose: to consolidate the numbers from 1-40

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#### Topic 8. Decipher an interrupted transmission of a New Year count down.

Purpose: to consolidate the numbers from 1-60

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#### Topic 9. Match the planned activity with the correct month.

Purpose: to consolidate the names of the months, the vocabulary for the hobbies and activities

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#### Topic 10. Slideshow: view these scenes and read the information provided.

Purpose: to provide information on France

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