# Table of Contents

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>How EDUSS Works</td>
<td>2</td>
</tr>
<tr>
<td>Administration</td>
<td>6</td>
</tr>
<tr>
<td>Automated Module</td>
<td>8</td>
</tr>
<tr>
<td>Targeted Learning Module</td>
<td>13</td>
</tr>
<tr>
<td>Practice Exercises</td>
<td>16</td>
</tr>
<tr>
<td>Test Module</td>
<td>18</td>
</tr>
<tr>
<td>Homework Module</td>
<td>22</td>
</tr>
<tr>
<td>Outcomes Module</td>
<td>26</td>
</tr>
<tr>
<td>Teaching Module</td>
<td>29</td>
</tr>
<tr>
<td>Report Module</td>
<td>34</td>
</tr>
</tbody>
</table>
EDUSS will test and evaluate the child’s understanding of mathematics for their specific year level. The system is flexible and allows for the selection of test parameters, subject topics and pass rates.

The first 3-Dimensional evaluation engine!

EDUSS will accurately identify which areas of mathematics are understood and more importantly, in which areas skills need to be improved.

2. Shows Problem Areas

Any specific problem areas are pinpointed, and can be addressed immediately. Topic areas requiring a little more work are also identified.

This benefits your child by automatically targeting and teaching problem areas.
Sets Learning Schedule

EDUSS will automatically compile a personal learning schedule for your child, addressing the problem areas highlighted by the automated evaluation test.

This benefits your child by setting a step-by-step schedule for them to follow. This also benefits you by giving a step-by-step report on how each of your children is progressing individually.

Step-by-Step Teaching

Using a combination of visual and audio aids and fully interactive exercises, EDUSS will take your child step-by-step through their learning schedule, until they attain the level of competency you desire.

EDUSS will also introduce your child to new concepts as they progress through the system.
5. Interactive Exercises

The program provides fully interactive audio and visual exercises until the pass level is reached. This facility can also be used for the introduction of new concepts.

Summary Parent Reports

EDUSS produces a fully summarised evaluation report, categorised by score or module, from weak to strong areas. Reports can be viewed on screen or printed as required.

These detailed summary reports keep dad and mum up to date on their children’s progress.
Admin Module
The system has different levels (types) of users. For example, an administrator has different access permissions from a student. Students cannot add teachers, or allocate students to a class. When teachers log in they can, for example, set homework or set an outcomes test for the students to complete.

The different levels (types) of users are:
1. Administrator
2. Teacher
3. Student

Only administrators and teachers have access to the Administration Module.

**School Version Login**

**Home Version Login**

The Admin Module is selected from the top menu item.

Note in the top right-hand corner the user name and access level i.e. Admin.
User Maintenance
In User Maintenance (see diagram) all users are listed. By clicking on the arrow (See Arrow 1), the list can be restricted to any of the three user types described previously. For example, by selecting Teacher, only their names will be listed etc. If Student is selected there is a further choice of selecting only a specific year level.

Users may be added in two different ways. Firstly they can be added individually by selecting ‘Add User’ (Arrow 2). It is now also possible to import class lists, which have been exported directly from the school’s database (See Arrow 3). At the end of the school year it is now possible, by a single click of a button, to move all students in a school up one year level (See Arrow 4).

Class Maintenance
First select the Teacher (Arrow 1). Initially all students in the School are listed (Arrow 2). The next step is to select only the students in a certain year level (Arrow 3). Now the list below the Year Level selected (Arrow 3) will only contain students in the school in that Year Level that have not yet been placed into a class. To place students in to a class, select one or more students from the list and press the move arrow (see Arrow 4).

Similarly, to remove students from a class, select one or more students in that class and press the remove arrow (see Arrow 5).
It is very easy to change the teacher of a class, or change the class name. It is also easy to delete a whole class by clicking on the 'Delete Class' button.

**System Maintenance**
Backups are important. To make a backup, first press the Browse button in the 'Create a Backup' section to select where you would like the backup file to be located.
The Database Path indicates the path to the database that is currently being used. To change this or to select, for example, the backup database, locate it by pressing the Browse button.

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**Automated Module**

**Setting an assessment**
This is the module with the automated 3-D assessment engine. An automated assessment can be set for each student. In the school version the teacher has to do this, while in the home version the student does it.
The Automated Module will identify at what level the student has missed specific concepts. The system will use this assessment to set a learning schedule for each student. This module will also test and evaluate the child’s understanding of mathematics for their specific year level. You can also set the test parameters, subject topics and pass rates.
To set an assessment, click on the “Add Assessment” button (See Arrow 1).
Next you will see the curriculum strands. You will see that all of the strand topics and sub-topics are already selected. You can leave this as is, or if you want to customise your own assessment, follow the steps in the following paragraph. If not, you can move on to giving the assessment a specific name (See Arrow 3).

If you want to specify the assessment test in more detail you can expand each strand by clicking on the “+” sign (See Arrow 1). Tick the specific strand topics and sub-topics you want to include in the assessment (See Arrow 2). Give the assessment a specific name (See Arrow 3). You can also select the number of questions you want the students to answer as well as set the pass rate (See Arrow 4). The 3-D engine will test the students according to the levels they should have achieved. EDUSS has designed the system to act as a remedial tool, as well as a tool that can be used to accelerate learning.

If you want to use the EDUSS system for advanced students you can tick the box that says “Test Beyond Level”. The system will then test the students beyond their year level (See Arrow 5). When you are finished, click the submit button (See Arrow 6).

### Starting the assessment

To start the assessment, the student can click on the specific assessment (See Page 9, Arrow 1). The assessment strands and topics that were selected can be seen on the right hand side of the screen (See Page 9, Arrow 2). All the student now does to start or continue with an assessment is click on “Next Exercise” (See Page 9, Arrow 3). The EDUSS system uses a 3-D evaluation engine. This will first determine if the student is failing because of a data entry error (wrong buttons). Next the system will restructure questions where appropriate, to make sure that the student understands what is being asked, and finally the system will take the student all the way back to where he or she missed the specific concept.
The assessment will now start, with the program systematically going through the selected topics and sub-topics. You will see that the answers are not marked during the assessment. This is specifically done to emulate a test situation as well as not to discourage the students when they get an answer wrong (See Arrow 1). The system will automatically go to the next question. In the assessment module there are no worked examples or teaching section. These will be activated once the system starts with the automated learning schedule.

Completing the Assessment
Once the student has completed the assessment the following screen will be displayed. The system now sets an automated learning schedule (Assessment Tutorial), based on the individual student’s requirements. The system will now start setting exercises at the level where students missed a specific concept and bring them all the way forward, covering every brick in the wall.

Once the student has completed the assessment, the program determines whether or not your child needs assistance with the topics set in that particular assessment. If your child needs assistance, the system sets an automated learning schedule (Assessment Tutorial), based on the individual student’s requirements. The system will set exercises at the level where students missed a specific concept and bring them all the way forward, covering every brick in the wall.
Once a student has completed this process we know that there are no more holes in the wall. To continue to the next module, the Assessment Tutor, the student clicks on the assessment title in the ‘Assessment Tutorial List’ (See Arrow 1).

The system will now start with the first exercise and step-by-step go through each level and concept of that specific sub-topic. The starting point is from where the problem was identified, going forward to the required level. You will see that the answers are now marked and scored. (See Arrow 1). If the student gets an answer wrong, the system will indicate where the student went wrong and illustrate the complete correct answer. (See Arrow 2).

If students struggle with an exercise they can click on the “Worked Example” button and view an unlimited number of worked examples of this specific exercise. (See Arrow 3). When they feel they understand and know how to do the exercise they can click on the “Continue Exercise” button (See Arrow 4). For more detailed teaching they can click on the “Teach Me” button for a complete teaching section on each topic and sub-topic (See Arrow 5).
When the student exits this screen will come up. Note how the system has brought the student through the tutoring schedule. (See Arrow 1). The subtopics indicated in green show that the student has reached the correct level, the subtopics in white show that the system is still in progress and the subtopics in red show exercises that have been skipped or failed. (See Arrow 2). For a more detailed report you can click on the “+” sign next to the topic name. (See Arrow 3).

If a subtopic has been skipped, it means that the student has struggled with that particular subtopic and has decided to skip that topic to continue working through the tutorial and get extra help from a parent or teacher for the subtopic they skipped. When a student is ready to try the skipped topics again, they can just click on the ‘Reset Skipped’ button. (See Arrow 4). Then click on ‘Next Exercise’ (See Arrow 5).

Looking at the tutorial progress, note how the system shows the results for each exercise the student has attempted (See Arrow 1).

To see how to access reports of the “Automated Module” go to the “Reports Module” on page 35.
Setting a Targeted Learning Tutorial
With the Targeted Learning Tutor, students can set a tutorial for themselves. The Targeted Learning Tutor enables a student to assess themselves on particular topics between specified year levels. This module will test and evaluate the child’s understanding of mathematics for the specified year levels. You can also set the parameters, subject topics and pass rates. To set Targeted Learning, click on the “Add Tutorial” button. (See Arrow 1).

Targeted Learning allows students specify a target range. For example if they specify a range from grade 2 to grade 7, they will be assessed on all of the selected topics between these two grade levels. (See Arrow 1). The student will need to select specific topics that they want to work on by clicking. (See Arrow 2). Give the tutorial a specific name. (See Arrow 3). When the student is finished, click on the submit button. (See Arrow 4).
To start the targeted learning, the student can click on the specific tutorial. (See Arrow 1). The tutorial strands and topics that were selected can be seen on the right hand side of the screen. (See Arrow 2).

You can click on the ‘+’ sign next to the subtopic names to view a mini report that shows the students progress for that particular subtopic. (See Arrow 3).

All the student now does to start or continue with a tutorial is click on “Next Exercise” (See Arrow 4).

The tutorial will now start, with the program systematically going through the selected topics and sub-topics. You will see that the answers are now marked and scored. (See Arrow 1).

If the student gets an answer wrong, the system will indicate where the student went wrong and illustrate the complete correct answer. (See Arrow 2).

If students struggle with an exercise they can click on the “Worked Example” button and view an unlimited number of worked examples of this specific exercise. (See Arrow 3).

When they feel they understand and know how to do the exercise they can click on the “Continue Exercise” button. (See Arrow 4).

For more detailed teaching they can click on the “Teach Me” button for a complete teaching section on each topic and sub-topic. (See Arrow 5).
When the student exits the following screen will appear. Note how the system has brought the student through the tutoring schedule. **(See Arrow 1).**
The subtopics indicated in green show that the student has reached the correct level, the subtopics in white show that the system is still in progress and the subtopics in red show exercises topics that have been skipped or failed. **(See Arrow 2).**
For a more detailed report you can click on the “+” sign next to the topic name. **(See Arrow 3).**

If a subtopic has been skipped, it means that the student has struggled with that particular subtopic and has decided to skip that topic to continue working through the tutorial and get extra help from a parent or teacher for the subtopic they skipped. When a student is ready to try the skipped topics again, they can just click on the ‘Reset Skipped’ button **(See Arrow 4).** Then click on ‘Next Exercise’ **(See Arrow 5).**

Looking at the tutorial progress, note how the system shows the results for each exercise the student has attempted. **(See Arrows 1 & 2).**
Practice Exercises

This module gives teachers the opportunity to go directly to a specific topic or sub-topic and assign students exercises to practise. This is also the section that allows teachers to generate teaching resources by printing the individual exercises on paper. The exercise module comprises a full range of interactive audio and visual exercises.

When you go into practice exercises, you will see a list of the main strands with their topics and sub-topics (See Arrow 1). Each topic and sub-topic is divided into the different year levels. All year levels covered can be viewed in each topic by clicking on the “+” sign (See Arrow 2). The topic can be expanded to list all the year levels (See Arrow 3). You can also set the number of questions the students have to complete (See Arrow 4).

In this example, you can see we clicked on the year level 7 (See Arrow 1). On the right you can see all the exercises listed under that topic for year level 7 (See Arrow 2).

Using Practice Exercises

You can view the exercises for all year levels in each topic or sub-topic by clicking on the topic or sub-topic name (See Arrow 1). You can now see all the exercises on the right with
their year level indicator (See Arrow 2). To select an exercise, just click on the name of the exercise you want to do (See Arrow 3).

### Using Practice Exercises

To select an exercise just click on the name of the exercise you want to do (See Arrow 1). The exercise will load and will give the student five (See Arrow 2) random questions in the specific year level and range. This gives you the ability to set the same work for the entire class without each getting exactly the same questions, giving you the assurance that all students do their own work. The detailed classification gives you the ability to use the Practice Exercise module as a remedial tool or to stimulate the more advanced students in the same class.

The system will randomly generate an exercise within a specified number range. You will see that the answers are marked to show the students where they are going wrong (See Page 17, Arrow 1). If the student gets the answer wrong, the program will indicate where the student went wrong and show the complete correct answer (See Page 17, Arrow 2). If students struggle with an exercise, they can click on the “Worked Example” button and look at an unlimited number of worked examples of this specific exercise (See Arrow 3). When they feel they know how to do the exercise, they can click on the “Continue Exercise” button (See Arrow 4). For more detailed teaching the student can click on the “Teach Me” button for a complete teaching section on each topic and sub-topic (See Arrow 5).
Progress Results for Practice Exercises

Once students have completed an exercise, they will see a "+" sign appear next to the name of the exercise (See Arrow 1). This indicates that the student has completed that exercise and that a score has been recorded. This can be viewed by clicking on the "+" sign (See Arrow 2).

You will see the date that the student did the exercise, the percentage score achieved, the number of questions done in total and the average score for this exercise. Each time the student does the same exercise the total number of questions and the average will change (See Arrow 3)? To end Practice Exercises just click "Close".

Setting a Test

Only a teacher can set a test. The Testing Module is designed for use in schools. The teacher can set a test for a specific topic or sub-topic to quickly identify problem areas or missed concepts. This extends the teacher’s gauge of where the student is missing crucial concepts. The teacher can also use this tool to obtain immediate feedback on the impact their lessons
are having on the entire class. This module will test and evaluate the child's understanding of mathematics for their specific year level. You can also set the test parameters, subject topics and pass rates.

To set a test click on the "Set Test" tab. (See Arrow 1).

Setting Test Parameters
Start by clicking on the "Set Test" button (See Arrow 1). The next step is to give the test a specific title (See Arrow 2). Then select the Class group that you want to set this test for. The class can be divided into different sections if you want to set separate tests for the various groups within the class (See Arrow 3). Next you set the number of questions students have to complete for each topic (See Arrow 4). The due date for the completion of the test is then set (See Arrow 5). This tool will allow you to set tests in advance (up to 12 months). Next you have to select the exercise the students have to do for the test. Click on the "Add Exercises" button (See Arrow 6).

Setting a Due Date
When you click on the calendar icon a calendar will appear. All you have to do is click on the due date by which the test has to be completed (See Page 19, Arrow 1). As you can see you can set tests for months in advance. All the students will see is a list of tests to be completed and the due dates.
Add/Edit Exercises

Once you click on the "Add Test" button you will see a list of all the strands (See Arrow 1). Once again you click on the "+" sign to expand each strand (See Arrow 2). Once you have selected the topics choose the appropriate year level (See Arrow 3). A list of the exercises for that year level will appear on the right (See Arrow 4). Now just click on the exercises you want the student to complete for the test. The background colour will change once selected (See Arrow 5). If you want to change a selection simply click on it again. You can include exercises from several topics or sub-topics. All you have to do is click on the next topic name and select more exercises. When you have completed selecting the exercises, click the "Back to Test Details" button (See Arrow 6).

Add/Edit Exercises

You can always go back to add or change the test that you have set. Just click on the "Add/Edit Exercises" button (See Arrow 1). If you did go back you will see the previous choices you have made will be highlighted (See Arrow 2). When you have completed any changes, click on the "CLOSE" button or click on the "Test Exercises" tab to view the test in detail (See Arrow 3).
Doing a Test
Once students go into the test module they will be able to choose from the list of tests that has been set. They can see the title as well as the due date for the test (See Arrow 1). The students now start by clicking on the title of each exercise (See Arrow 2).

Doing a Test
The test will now start, with the program systematically going through the selected topics and sub-topics. You will see that the answers are not marked during the test. This is specifically done to emulate a test situation as well as not to discourage the students when they get an answer wrong (See Page 21, Arrow 1). The system will automatically go to the next question.
In the test module there are no worked examples or teaching section. These will be activated once the student goes to the Practice Module.
Progress Test Results
As students complete the test the score that they achieved is displayed on the right (See Arrow 1). Students can repeat the same exercise to improve their score. This is not discouraged as students learn in the process. Also, through repetition, learnt concepts are reinforced. You can also clearly see where a student is struggling (See Arrow 2) or where a student has not completed the work (See Arrow 3).

Homework Module
Setting Homework
Only a teacher can set homework. The Homework Module is designed for Stage 2 implementation in schools. A prerequisite to the Stage 2 implementation is that the EDUSS IMTA System is installed in every parent’s home. The teacher can set homework at school and students can complete the work at home. This extends teaching into every student’s home. The Homework Module gives students a tool where they can complete homework, with additional teaching help being available if needed. The program marks the exercises as they are completed, giving students the advantage of knowing immediately if they did the equations correctly.

To set homework, click on the “Set Homework” tab (See Arrow 1).
Start by clicking on the “Set Homework” button (See Arrow 1). The next step is to give the homework a specific title (See Arrow 2). Then select the Class group that you want to set this homework for. The class can be divided into two or three sections and different homework set for the various groups (See Arrow 3). Next you set the number of questions students have to complete for each topic (See Arrow 4). The due date for the homework is then set. This tool will allow you to set homework in advance (up to 12 months). Click on the calendar icon to set the due date (See Arrow 5). Next you have to select the exercise the students have to do for homework. Click on the “Add Exercises” button (See Arrow 6).

Setting a Due Date
When you click on the calendar icon a calendar will appear. All you have to do is click on the due date by which the homework has to be completed (See Page 23, Arrow 1). As you can see you can set homework for months in advance. All the students will see is a list of homework to be completed and the due dates.
Setting Homework

Once you click on the “Add Homework” button you will see a list of all the strands (See Arrow 1). Once again you click on the “+” sign to expand each strand (See Arrow 2). Once you have selected the topics, choose the appropriate year level (See Arrow 3). A list of the exercises for that year level will appear on the right (See Arrow 4). Now just click on the exercises you want the student to complete as homework. The background colour will change once selected (See Arrow 5). If you want to change a selection, simply click on it again. You can include exercises from several topics or sub-topics. All you have to do is click on the next topic name and select more exercises. When you have completed selecting the exercises, click the “Back to Homework Details” button (See Arrow 6).

Add/Edit Exercises

You can always go back to add or change the homework that you have set. Just click on the “Add/Edit Exercises” button (See Page 24, Arrow 1). If you did go back you will see the previous choices you have made will be highlighted (See Page 24, Arrow 2). When you have completed any changes click on the “CLOSE” button or click on the “Homework Exercises” tab to view the homework in detail (See Page 24, Arrow 3).
Doing Homework
Once students go into the homework module they will be able to choose from the list of homework that has been set. They can see the title as well as the due date for the homework (See Arrow 1). Students now start by clicking on the title of each exercise (See Arrow 2).

Doing Homework Exercises
The program will randomly generate exercises for each selection. The answers are marked to give immediate feedback (See Page 25, Arrow 1). If the student gets an answer wrong, the system will indicate where the student went wrong and show the correct answer (See Page 25, Arrow 2). The advantage of the system is that each student gets different homework and therefore can not copy another student work. If the students struggle with an exercise, they can click on the “Worked Example” button and look at an unlimited number of worked examples of this exercise type (See Page 25, Arrow 3). When they feel they know how to do the exercise they can click on the “Continue Exercise” button (See Page 25, Arrow 4). For more detailed teaching, students can click on the “Teach Me” button for a complete teaching section on each topic and sub-topic (See Page 25, Arrow 5).
Progress Homework Results

As students complete the homework, the score that they achieved is displayed on the right (See Arrow 1). Students can repeat the same exercise to improve their score. This is not discouraged as students learn in the process. Also, through repetition, learnt concepts are reinforced. You can also clearly see where a student is struggling (See Arrow 2) or where a student has not completed the work (See Arrow 3).

Setting an Outcome

Only a Teacher can set an Outcomes Test. With this Module, teachers can specify certain desired outcomes and measure these against specific criteria. Results are reported at up to four outcome levels. The description of the outcomes may be determined by the teacher, as well as the criteria for the various outcomes.

The Outcomes Module gives teachers the ability to conduct their required outcomes tests much quicker. It also give teachers the capability to set particular outcomes in each topic and sub-topic area when they want to identify more specific weaknesses.

To set an outcomes test, click on the “Add Outcomes Test” button (See Page 26, Arrow 1).
Selecting an Outcome

Select the appropriate State for the relevant Curriculum Outcomes (See Arrow 1). Note the list with all the Curriculum Strands. Click on the specific strand you want to select for the outcomes test (See Arrow 2). Remember, you can select more than one exercise to measure an outcome.

Selecting an Outcome

Next you will see the specific outcomes for your State. Click on the outcomes you want to test (See Page 27, Arrow 1). Give the outcomes test a specific name that you, as well as the students, will recognize (See Page 27, Arrow 2). You can also select the number of questions you want the students to answer. EDUSS suggests you set a minimum of three questions (See Page 27, Arrow 3). When you are finished setting the test, click the “Submit” button to add the test to the list (See Page 27, Arrow 4).
Doing an Outcomes Test
Next you or the student can choose the specific outcomes test (See Arrow 1). You will see the curriculum outcome (See Arrow 2), as well as all the exercises the system uses to determine the specific outcome (See Arrow 3). If you scroll down, this process repeats itself and you will be able to see all the outcomes and specific exercises set for this test (See Arrow 4). To start the test, the student clicks on the “Next Exercise” button (See Arrow 5).

Outcome Exercises
The system now starts with the first exercise, and step-by-step goes through the process of testing for the specific outcome. You will see that the answers are not marked in the outcomes testing. This is deliberately done to emulate a test situation as well as not to discourage students when they get an answer wrong (See Page 28, Arrow 1). After the completion of an exercise, the system will automatically go to the next question.
**Progress Outcome Results**

When students exit the test, the following report on which exercises they have completed, as well their score for that question is shown. *(See Arrow 1).* The student does not have to complete the assessment in one sitting. They can exit the program and complete the assessment at a later date.

For a full report on all the Outcomes go to the “Report Module”

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**Teaching Module**

**Using the Teaching Module**

The teaching section can be accessed from two locations. The first is from the main menu under the “Let Me Teach You” button *(See Page 29, Arrow 1).*
The second location occurs in every exercise, where the student can click on the “Teach Me” button and the system will load the teaching files relevant to that specific concept (See Arrow 2).

Choosing a Topic
When the Teaching Module is opened from the main menu a screen comes up listing all the teaching topics or sub-topics. Any of these can be accessed by simply clicking on the name of the topic or sub-topic (See Page 30, Arrow 1).
Indexing
At the beginning of each section, there is an index of all the areas covered under this particular topic (See Arrow 1).
To go straight to a specific section, type in the starting page number in the provided space and then click on the “Go” button (See Arrow 2).
Each teaching page has voice instructions that can be turned on or off, by ticking or unticking the check box (See Arrow 3).
To start from the beginning of a topic it is not necessary to type in the starting page. Simply click the “Next” button to proceed (See Arrow 4).
Teaching Module
The system will now, step-by-step, teach the specific selected concept.

Exercises Help
When the Teaching Module is accessed from an exercise (See Arrow 1), the specific teaching files for that topic or sub-topic will be loaded automatically (See Arrow 2).
Step-by-Step Teaching
The system will then, step-by-step, go through the process of explaining how a specific concept works or how a specific exercise is done. To return, just click on the "Close" button to continue with the exercise.
Report Module
Both students and teachers can access the reporting section. The teacher can see the individual student scores as well as all the students’ detailed reports. The Report Module consists of six different report sections:

- Assessment Report
- Automated Tutorials
- Homework Report
- Test Report
- Practice Report
- Outcomes Report

Firstly select the report you want to generate (See Arrow 1) Next you have to select the relevant student (See Arrow 2) Next click on the specific report you require. The report will then be compiled (See Arrow 3) Clicking on the "Print" button can print all the reports (See Arrow 4)

Assessment Report
Looking at the assessment report we can see a breakdown of the student’s scores. Displayed is the student’s name as well as each assessment exercise completed (See Arrow 1). If necessary scroll down to view all assessment results. The report will also indicate the level achieved by the student in each given sub-topic (See Arrow 2).
Automated Tutorial Report
After selecting the individual student the system will display the tutor schedule for that student. Click on the “+” to view the detail in each sub-topic (See Arrow 1). In the title bar you can see year level (See Arrow 2), and whether the student has reached that required level (See Arrow 3). The report will also indicate the level achieved in the assessment and where more work is needed (See Arrow 4), and will automatically take the student through that work. This report will constantly change as the system brings the student through the required schedule.

Homework Report
In the homework report we can see a breakdown of the student’s scores for every exercise completed. The score will only indicate the latest mark, giving students the opportunity to improve their scores by redoing an exercise (See Arrow 1). You can also see the class average for the same exercise (See Arrow 2). If necessary, scroll down to view all the homework results.
Test Report
In the test report we can see a breakdown of the student’s scores for every exercise tested. The score will only indicate the latest mark, giving students the opportunity to improve their scores by redoing a test exercise (See Arrow 1). You can also see the class average for the same test exercise (See Arrow 2). If necessary, scroll down to view all the test results.

Practice Reports
After selecting the individual student, the system will display the practice report for that student. Click on the “+” to view the detail of each individual exercise (See Arrow 1). The report indicates the average for the combined scores (See Arrow 2). The practice report shows a breakdown of a student’s scores for every exercise and will save the score of each completed exercise (See Arrow 3). The report will also graph each exercise result (See Arrow 4). If necessary, scroll down to view all the results.

Outcomes Reports
Start by clicking on the “Outcomes Reports” tab (See Page 36, Arrow 1). The report can be customised for the correct terminology (See Page 36, Arrow 2). The percentages can also be customised for each outcomes level (See Page 36, Arrow 3). After selecting the individual student, select the specific outcomes test (See Page 36, Arrow 4).
Outcomes Reports

The student’s name as well as the specific date of the outcome’s test is displayed (See Arrow 1). The outcomes report shows the specific outcome (See Arrow 2) as well as the exercises used to test each outcome (See Arrow 3). No percentages are displayed, only the outcome level of the student for each outcome (See Arrow 4). If necessary, scroll down to view all the results (See Arrow 5).